## The Indiana Institute for School Leadership Teams

## School-Year Session #2 for Teams – January 15, 2009

## **Teams' Goals - Outcomes**

- To review the goals/purposes of the Institute and how the School-Year Session extends the work of the teams from the Summer Academy.
- To understand the Institute's role in Indiana's Differentiated Accountability Model and Title I's Theory of Action.
- To understand session outcomes and their connection to the Leadership Team's work.
- To determine the team's current level of effectiveness.
- To define "school culture," list the indicators of a successful school culture, and identify a school culture issue to address or enhance.
- To determine team progress since October in terms of successes and challenges.
- To develop team and school tasks for the next 3 months moving toward the 2-year goal and share the tasks with the other teams.

Time	Topic and Lead Facilitator
8:30 a.m.	<ul> <li>Welcome</li> <li>Review Institute purposes/goals and its place within Indiana's DA Model.</li> <li>Lee Ann Kwiatkowski, Director, IDOE, Office of Title I Academic Support</li> </ul>
8:45 a.m.	<ul> <li>Overview of day's agenda</li> <li>Review outcomes and final products</li> <li>Cheryl Williams</li> </ul>
9:00 a.m.	<ul> <li>Activity: Determining the Effectiveness of Your Team</li> <li>Reflection of team effectiveness</li> </ul>
9:30 a.m.	<ul> <li>Activity: What is Our School Culture? – School Culture Survey</li> <li>Identify school culture issues to address or enhance</li> </ul>
10:30 a.m 10:45 a.m.	• BREAK
10:45 a.m 12:00 p.m.	<ul> <li>Team Time</li> <li>Focus Areas: (a) Determine team progress: successes and challenges, (b) Continue to define 2-year goal, and (c) Develop next 3-month goals and tasks.</li> </ul>
12:00 p.m 12:45 p.m.	<ul> <li>LUNCH</li> <li>Principals meet with Cheryl Williams at lunchtime</li> </ul>
12:45 p.m.	<ul> <li>Team Time – Take break as needed</li> <li>Focus Areas: see above</li> </ul>
2:45 p.m 3:15 p.m.	Team Panel Presentation
3:15 p.m 3:30 p.m.	Closing – Complete Evaluations